

Title of meeting: Cabinet Member for Education

Date of meeting: 10 July 2017

Subject: Maintained School Balances as at 31st March 2017

Report from: Alison Jeffery, Director of Children's Services

Report by: Richard Webb, Finance Manager

Wards affected: All Wards

Key decision: No

Full Council decision: No

1. Purpose of report

- 1.1. The purpose of this report is to inform the Cabinet Member of the level of maintained schools' revenue and capital balances as at 31st March 2017.

2. Recommendations

- 2.1. It is recommended that the Cabinet Member notes the level of maintained schools' revenue balances and capital balances as at 31st March 2017 as shown in Appendices 2 & 3 and the monitoring action taken by the council.

3. Background

- 3.1. Each year schools are given delegated budgets which are calculated using a locally agreed fair funding formula. These budgets are supplemented by specific government grants (e.g. Pupil Premium) and through the income generated by the school. Delegated budgets are intended to be spent during the year on the existing cohort of pupils, although it is prudent for a school to retain a small surplus to provide for future uncertainties.
- 3.2. Schools do spend the vast majority of funds directly on the education of their pupils. However, there are a number of genuine reasons why schools may accumulate a balance at the year-end, for example, to provide for planned building works or to provide consistency in staffing levels during funding fluctuations relating to predicted changes in numbers on roll.

- 3.3. In some cases, factors outside of the control of the school can cause increases in balances; for example, large capital building schemes may slip from one year into the next.
- 3.4. Whilst devolved formula capital allocations are ring fenced for capital purposes only, schools may use revenue balances to support capital schemes. In 2016/17, schools allocated some £0.6m (£1.6m 2015/16) of revenue funding to capital purposes.
- 3.5. Schools were surveyed during the spring term to ascertain future commitments against estimated closing balances in order to provide data in accordance with Consistent Financial Reporting (CFR) requirements. This data has since been updated to reflect actual, rather than estimated, closing balances.
- 3.6. In 2014 Schools Forum agreed to continue without a "balance control mechanism" (i.e. a "clawback" system) and to implement proposals to strengthen the monitoring arrangements. An extract from the current Scheme for Financing Schools is shown at Appendix 1 and highlights the 'controls on surplus balances' together with the items that can be deemed to be committed within the year-end balances.

4. Revenue Balances

- 4.1. The following table illustrates the level of school revenue balances over the last three years:

Sector	Balance as at 01/04/15	% of 2014/15 budget allocation	Balance as at 01/04/16	% of 2015/16 budget allocation	Balance as at 01/04/17	% of 2016/17 budget allocation
Nursery & Primary schools	5,458,781	11.77	5,767,384	12.02	5,082,528	11.46
Secondary schools	2,060,385	9.84	1,420,558	7.60	1,590,543	8.27
Special schools	(134,901)	(2.12)	(666,203)	(9.21)	(598,094)	(14.10)
Total	7,384,265	10.02	6,521,740	8.83	6,074,977	8.96

- 4.2. Since presenting the balances report last year, the following schools have converted to Academy status and any surplus balances will have transferred to the new Academy Trusts:

- Court Lane Infant
- Court Lane Junior
- Redwood Park School
- Westover Primary

In order to provide a consistent comparison between 2015/16 and 2016/17, the balances for these schools have been excluded from the restated 2015/16 figures in the table below.

Sector	Balance as at 01/04/16	% of 2015/16 budget allocation	Balance as at 01/04/17	% of 2016/17 budget allocation
Nursery & Primary schools	5,501,748	12.49	5,082,528	11.46
Secondary schools	1,420,558	7.60	1,590,543	8.27
Special schools	(539,925)	-10.34	(598,094)	-14.10
Total	6,382,382	9.39	6,074,977	8.96

- 4.3. It is important to note that the total schools' balances of £6.1m as at 1 April 2017 include £0.454m (£0.581m 2015/16) of community related balances e.g. Community Improvement Partnerships, community lettings, breakfast and after school clubs etc. leaving £5.6m (£5.9m 2015/16) of "curriculum" balances relating to core activity. Of this, a further £1.2m (£2.0m 2015/16) has been committed to specific projects or initiatives, leaving a balance of £4.4m, or 6.5% of the 2016/17 budget allocation, as genuinely uncommitted, which exceeds the CIPFA guideline of between 2-3% of budget for uncommitted balances.
- 4.4. Three schools had year-end deficit balances at the end of 2016-17. Mayfield School has an agreed recovery plan in place to recover their deficit which expired on 31 March 2017 and the school is being supported by the authority to develop a new recovery plan. The Authority has continued to support the Harbour School; and whilst the deficit has increased from 2015-16 the final balance is lower than expected at the beginning of the financial year due to action taken by the school and the local authority. A deficit recovery plan is currently being developed with support from the Delta Education Trust. Brambles Nursery closed on 31 March 2017 and the authority is in the process of determining the final balance.

5. Review of Specific School Balances

- 5.1 The school revenue balances as at 31st March 2017 are shown by school at Appendix 2. As in 2015-16 the authority has seen an increased number of schools with reducing or low balances. Additionally there are some schools that are deemed to have excessive balances. The following sections set out the explanations for the level of balances and any action being taken.

Reducing or low balances

- 5.2 During 2016-17 Schools Forum requested that the Council contact the Chair of governors for schools with reducing or low balances as at the 31 March 2016. Of the 6 schools that were contacted four schools have seen an increase in their level of balances at the end of the 2016-17 financial year; indicating that the plans put in place by the school and governing body are having an effect. One school has seen a continued decrease (Willows) and one school (Wimborne Junior) did not respond and whilst they saw an increase in their balances at the end of 2016-17, they have been contacted again as part of the 2016-17 review.
- 5.3 As part of the year-end monitoring process of school balances, a review was undertaken to identify those schools that have shown a continued or significant reduction (defined as 25% or more) in their level of balances.
- 5.4 From this review, the following 9 schools were contacted, to seek assurance from their Chair of Governors that they were aware of the schools current financial position and that plans were in place or being developed to actively manage the schools finances within their available funding:
- Meredith Infant
 - Milton Park Primary
 - Penhale Infant
 - Southsea Infant
 - St Swithun's Catholic Primary
 - Wimborne Infant
 - Wimborne Junior
 - King Richard Secondary
 - Willows Nursery.
- 5.5 The authority has received responses from all the above schools. Two schools were already in discussion with the authority regarding their financial situation and further meetings are planned over the summer term.
- 5.6 Of those schools who have responded, one has requested a meeting with the authority, which has been held and the guidance that the school was seeking has been provided. The remaining seven schools have provided assurance that they are either developing plans or already have plans in place to address the financial position.
- 5.7 In summary, the schools and governing bodies contacted have indicated that they are aware of the financial situation and are taking action to address the financial pressures facing the schools.

Excessive balances

- 5.8 The Scheme for Financing Schools categorises Primary & Special Schools who have uncommitted balances in excess of 8% of budget share as having excessive balances. For Secondary Schools, the threshold is 5% of budget share.
- 5.9 Of the thirteen Primary and Special schools with uncommitted balances over 8%, two have balances below 10%, nine have balances between 10% and 20% and two have uncommitted balances over 20%.
- 5.10 For Secondary Schools, only two of the four maintained schools had uncommitted balances in excess of 5% of budget share. One of which; Springfield Secondary, converted to academy status on 1 April 2017.
- 5.11 The table below highlights the four schools whose total balances exceed 20% of their budget share allocation. All of these four schools had uncommitted balances which were also deemed to be excessive (i.e. above the 8% and 5% thresholds).

School	Balance as at 01/04/17 £	% of 2016/17 budget allocation
Primary		
Langstone Infant	262,217	27.38
Portsdown Primary	538,398	26.98
St Georges Beneficial CE Primary	371,624	25.82
St John's Catholic Primary	299,008	28.42
TOTAL	1,471,247	

- 5.12 Of the five schools that had high balances last year and which were reported in detail, four continue to hold high balances (Langstone Infant, Portsdown, St Georges Beneficial CE Primary and St John's Catholic Primary) and are analysed in detail below. The remaining school (Manor Infant School) has seen their balance decrease below the 20% threshold.
- 5.13 Explanations for the four schools this year with significant balances are set out below.

Langstone Infant

- 5.14 Langstone Infant's year-end balances have decreased from £387,564 to £262,217 as at the end of March 2017. Of this balance, the school have indicated that £21,319 (£153,084, 2015/16) is committed. As reported last year, the school saw a reduction in pupil numbers between 2015-16 and 2016-17 and the 2017-18 pupil numbers remain at a low level. On the completion of a local housing project the school are expecting that pupil numbers will increase in the future. They have therefore structured their balances to maintain the staffing establishment and meet future planned in-year deficits until the predicted pupil numbers increase.

- 5.15 The school have developed a five year plan which looks to bring their balances down to below 8% of the annual budget and are in discussion with the University of Chichester Trust about their planned use of surpluses following their conversion to academy status planned for October 2017.
- 5.16 The school has indicated on their year-end return that the balance will be used as follows:
- £21,319 for prior year commitments for which purchase orders have been raised
- 5.17 The school balances have decreased over the course of the financial year and the remaining uncommitted balance totals £240,898 (£355,400 in 2015-16) which equates to 25.16% (32.7% in 2015-16) of the budget share.

Portsmouth Primary

- 5.18 Portsmouth Primary's year-end balances have increased from £404,444 at the end of March 2016 to £538,398 at the end of March 2017.
- 5.19 Of the year-end balance, a deficit balance of £150 (£6,064 in 2015/16) relates to community balances. The school also received a payment of £18,039 relating to a late adjustment in funding following an increase in nursery pupils attending the school.
- 5.20 The school are indicating that a further £157,815 (7.91%) is committed.
- 5.21 The school has indicated on their year-end return that the committed balance will be mainly used as follows:
- £1,182 to provide consistency in staffing levels for anticipated fluctuations in the number on roll.
 - £5,450 for prior year commitments for which a purchase order had been raised.
 - £52,000 on items committed at year end 2015-16, including electricity to the outdoor classroom, contribution to roof repairs, rails for the main entrance and upgrading ICT, these were agreed by Governors in March and November 2016 and are now expected to be completed by March 2018.
 - £15,000 on structural maintenance and refurbishment such as Hall floor repairs and reception refurbishment.
 - £3,000 nursery staff uniforms
 - £4,185 supporting pupils in receipt of pupil premium, including a school trips.
 - £77,000 Revenue contribution to capital expenditure for further playground improvements, Year R classroom refurbishment, classroom sink area replacements, nursery windows and air conditioning and improvements to the outdoor nursery area.

5.23 The remaining £380,583 equates to 19.07% of the schools budget share. The school has indicated they are holding the uncommitted monies for a number of purposes including:

- Staff training
- Additional Key Stage 1 and Key Stage 2 subject leads
- Cover for two members of staff due to go on maternity leave
- Replacement classroom furniture, carpeting and teaching resources.
- Contingency to manage the impact of any change in funding due to the introduction of the national Funding Formula

St Georges Beneficial CE Primary

5.24 St George's year-end balances have increased from £343,800 at the end of March 2016 to £371,624 at the end of March 2017. Of the year-end balance £8,536 relates to community balances, whilst the school are indicating that a further £120,134 (32.3%) is committed.

5.25 The school has indicated on their year-end return that the committed balance will be mainly used as follows:

- £100,000 contribution to Capital. This includes further saving towards an additional classroom (£70,000) work is expected to start during 2017 plus £30,000 towards the furnishing of the additional classroom. This is in addition to the commitment at the end of 2015-16 which resulted in a £50,000 contribution to Capital.
- New curved seating in the Atrium (£15,000) and refurbishment of the conference room (£5,000)
- £15,000 towards the completion of the lodge grounds.

5.26 The remaining uncommitted balance of £251,490 (£256,646 2015/16) equates to 17.47% (18.49% in 2015-16) of the schools budget share. The school has indicated they are holding the uncommitted monies for the following purposes:

- Contingency against an increase in the cost of the proposed additional classroom
- A potential reduction in funding due to the proposed introduction of the national funding formula
- Purchase of a new mini bus.

St John's Catholic Primary

5.27 St John's year-end balances have increased from £257,917 at the end of March 2017 to £299,008 at the end of March 2017. The school have indicated that only £3,403 (0.32%) of their balance is committed. The school has indicated on their year-end return that the committed balance will be mainly used as follows:

- £2,403 to provide consistency in staffing levels for anticipated fluctuations in the number on roll.
- £1,000, Tree Lopping

5.28 With regards to the remaining uncommitted balance of £295,605, this equates to 28.10% of the school's budget share. The Governing body of the school has considered their expenditure plans for 2017-18, which are set against an expected shortfall in funding in 4-5 years' time and the likely conversion to academy status later this year. Plans include:

- Programme of work to maintain the fabric of the school
- Potential expansion of the nursery and increasing the service on offer
- Exploring the option to provide new workrooms to enable support outside the classroom for pupils with English as a second language (EAL) and pupils with Educational Health and Care plans (EHCP).

5.29 During the review of the schools with excessive balances we sought to obtain assurance, where possible, that last year's commitments were fulfilled; particularly in relation to planned capital works, e.g. as at St George's. It was found in that some planned works have been delayed at Portsdown but the commitments still remain.

5.30 With regards to the 2016-17 balances, our review identified that schools had clear plans for the future and are retaining balances as would be expected for proposed building works, to provide consistency in staffing levels during funding fluctuations relating to predicted changes in number on roll and the uncertainty caused by the proposed national funding formula. We will undertake a review next year to monitor progress as part of our on-going monitoring arrangements for maintained schools.

6. Capital Balances

6.1 Devolved capital allocations are ring fenced and schools are expected to spend them on priority capital needs of school buildings. These allocations will therefore be held as capital balances until they are used and may be supplemented by funding from other sources.

6.2 An analysis of schools' current capital balances is given at Appendix 3 together with proposed spending plans as returned in the school survey. Where spending plans exceed balances there will need to be additional funding proposals.

6.3 The table below illustrates the level of school capital balances for the last three years:

Sector	Balance as at 01/04/15	Balance as at 01/04/16	Balance as at 01/04/17
Nursery & Primary schools	1,730,655	1,034,247	1,005,712
Secondary schools	737,052	1,533,335	1,046,055
Special schools	112,762	22,667	(28,552)
Total	2,580,469	2,590,249	2,023,214

Note: the above totals are the aggregate of surplus and deficit balances.

- 6.4 As with the revenue balances, in order to provide a consistent year-on-year comparison, the closing balances in respect those schools who converted to Academy status have been excluded from the restated 2015/16 figures in the table below.

Sector	Balance as at 01/04/16 Restated	Balance as at 01/04/17
Nursery & Primary schools	1,018,488	1,005,712
Secondary schools	1,533,335	1,046,055
Special schools	29,467	(28,552)
Total	2,581,290	2,023,214

- 6.5 In order to bring forward proposed capital schemes, schools were permitted to seek to spend against future Devolved Formula Capital (DFC) funding with the agreement of the Local Authority. DFC allocations were reduced significantly in 2011/12, meaning that it is no longer appropriate for schools to “anticipate” future capital funding.

7. Reasons for recommendations

As this report is for information only and the Cabinet Member is asked to note the contents of the report.

8. Equality impact assessment (EIA)

This report does not require an Equality Impact Assessment as the proposals contained within this report are for information only and do not have any impact upon a particular equalities group.

9. Legal comments

There are no legal implications arising from the recommendation in this report.

10. Finance comments

Financial comments have been included within the body of this report.

Signed by:

Alison Jeffery - Director of Children, Families and Education

Appendices:

Appendix 1: extracts from the current Scheme for Financing Schools

Appendix 2: schools' revenue balances at 31st March 2017

Appendix 3: schools' capital balances and commitments at 31st March 2017

Background list of documents: Section 100D of the Local Government Act 1972

The following documents disclose facts or matters, which have been relied upon to a material extent by the author in preparing this report:

Title of document	Location
School Balances Files and Spreadsheets	Education Finance
Scheme For Financing Schools	PCC website

The recommendation(s) set out above were approved/ approved as amended/ deferred/ rejected by on

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Signed by:

APPENDIX 1**Extracts from the current Scheme For Financing Schools****4.2 Controls on surplus balances**

As schools are moving towards greater autonomy and should not be constrained from making early efficiencies and to support medium term budgeting in a tighter financial climate, the balance control (clawback) mechanism for excessive balances continues to be withdrawn.

Schools will be deemed to have excessive balances, when Primary and Special Schools have uncommitted balances in excess of 8% and Secondary Schools 5% of their budget shares.

The control framework for monitoring school balances and their intended use requires that:

- a. Schools will continue to be asked to provide a breakdown of their year-end balances between committed and uncommitted, as well as an analysis of the intended use of any committed balances. The Education and Children's Finance team will continue to co-ordinate the process.
- b. A School Balances report will be presented to both the Cabinet member for Children's and Education and Schools Forum, following the completion of the year-end closedown process. This report will provide an analysis of the balances by school and schools with significant balances may be highlighted specifically within the report.
- c. Those schools identified as potentially breaching the balance thresholds, will be asked to provide further evidence of the planned use of their balances. The information will be reported back to Elected Members, the Schools Forum and the Education Department.
- d. The Education Department will consider this information as part of its school performance and improvement service provision, school challenge and specific reviews.

In determining whether school balances are committed, schools are only permitted to assign as committed, items listed in Annex 6.

School Forum may revisit the balance control (clawback) mechanism and the above control framework from time to time and where they believe significant and excessive balances have accumulated.

Annex 6 –PERMITTED SPECIFIC PURPOSES FOR THE USE OF SURPLUS FUNDS

- Valid orders placed through the financial system, but for which the goods have not been received.
- Funds held on behalf of other schools by fund holder schools (e.g. cluster funding).
- Balances held for specific community projects e.g. nursery provision, children's' centres, extended services.
- Contribution towards capital works with the school (where alternative capital resources have been exhausted). A clear statement of intent signed by the Chair of Governors (subject to clawback if not delivered in stated timescales - maximum 3 years).
- Providing consistency in staffing levels where numbers on roll are predicted to fluctuate within the next year (note that a reasonable commitment would be £3,000 per pupil and forecast variations in pupil numbers should be given).
- Unexpected funds received by the school near the year-end which will be utilised for a specific purpose in the following financial year.

APPENDIX 2
SCHOOLS REVENUE BALANCES AS AT 31 MARCH 2017

DFE No.	Balance as @ 31/03/2016	% of 2015-16 Budget Share Allocation	School Name	2016/17 Budget Share	Analysis of Balance		Balance as @ 31/03/2017	% of 2016/17 Budget Share Allocation	Uncommitted as a % of Budget Share Allocation	Committed as % of Budget Share Allocation
					Uncommitted	Committed				
	£	%		£	£	£	£	%	%	%
PRIMARY & NURSERY SCHOOLS										
5000	-92,247	-23.81%	The Brambles Nursery	387,500	10,292	-37,919	-27,627	-7.13%	2.66%	-9.79%
2005	52,108	1.93%	Arundel Court Primary	2,707,857	100,188	48,996	149,184	5.51%	3.70%	1.81%
2653	171,518	13.73%	College Park Infant	1,260,909	173,579	-	173,579	13.77%	13.77%	-
2008	370,941	15.16%	Copnor Primary	2,275,320	278,187	130,224	408,411	17.95%	12.23%	5.72%
3420	130,050	11.34%	Corpus Christi Catholic Primary	1,175,918	74,128	60,000	134,128	11.41%	6.30%	5.10%
2689	270,028	14.41%	Cottage Grove Primary	1,866,181	130,801	54,931	185,732	9.95%	7.01%	2.94%
2677	186,936	14.92%	Court Lane Infant	<i>now an Academy</i>						
2644	27,322	1.80%	Court Lane Junior	<i>now an Academy</i>						
2716	128,480	9.96%	Craneswater Junior	1,356,886	19,659	89,338	108,997	8.03%	1.45%	6.58%
2665	138,137	18.22%	Cumberland Infant	757,872	104,070	36,919	140,989	18.60%	13.73%	4.87%
2648	110,838	12.07%	Devonshire Infant	898,958	5,746	99,261	105,006	11.68%	0.64%	11.04%
2714	257,969	19.00%	Fernhurst Junior	1,354,456	73,972	177,580	251,552	18.57%	5.46%	13.11%
2637	110,157	14.56%	Goldsmith Infant	735,214	29,449	60,000	89,449	12.17%	4.01%	8.16%
2674	-762	-0.06%	Highbury Primary	1,370,553	43,640	6,000	49,640	3.62%	3.18%	0.44%
2694	387,564	35.67%	Langstone Infant	957,599	240,898	21,319	262,217	27.38%	25.16%	2.23%
2700	173,321	14.59%	Langstone Junior	1,288,103	154,990	90,294	245,284	19.04%	12.03%	7.01%
2719	315,620	30.73%	Manor Infant	1,014,018	135,404	-555	134,849	13.30%	13.35%	-0.05%
2673	155,941	16.71%	Medina Primary	921,433	75,742	40,000	115,742	12.56%	8.22%	4.34%
2654	113,970	15.72%	Meon Infant	720,408	83,704	-	83,704	11.62%	11.62%	-
2715	47,430	4.04%	Meon Junior	1,208,584	49,141	-	49,141	4.07%	4.07%	-
2645	95,475	9.06%	Meredith Infant	1,074,663	36,246	20,000	56,246	5.23%	3.37%	1.86%
2006	270,384	13.49%	Milton Park Primary	1,724,799	62,628	32,610	95,238	5.52%	3.63%	1.89%
2709	64,501	11.50%	Moorings Way Infant	556,558	58,739		58,739	10.55%	10.55%	
2658	10,694	0.46%	Northern Parade Federated School	2,547,170	108,827		108,827	4.27%	4.27%	-
2697	186,146	16.57%	Penhale Infant	1,193,327	88,840	-0	88,840	7.44%	7.44%	0.00%
2765	404,444	22.17%	Portsdown Primary	1,995,272	380,583	157,815	538,398	26.98%	19.07%	7.91%
2679	92,918	9.63%	Solent Infant	982,809	46,211	18,436	64,647	6.58%	4.70%	1.88%



DFE No.	Balance as @ 31/03/2016	% of 2015-16 Budget Share Allocation	School Name	2016/17 Budget Share	Analysis of Balance		Balance as @ 31/03/2017	% of 2016/17 Budget Share Allocation	Uncommitted as a % of Budget Share Allocation	Committed as % of Budget Share Allocation
					Uncommitted	Committed				
2666	97,835	8.31%	Solent Junior	1, 210,069	51,749	39,500	91,249	7.54%	4.28%	3.26%
2680	80,457	9.22%	Southsea Infant	802,532	16,418	36,000	52,418	6.53%	2.05%	4.49%
3214	343,800	24.77%	St Georges Beneficial C of E Primary	1,439,329	251,490	120,134	371,624	25.82%	17.47%	8.35%
3422	257,917	24.23%	St John's Catholic Primary	1,051,958	295,605	3,403	299,008	28.42%	28.10%	0.32%
3212	165,059	10.61%	St Judes C of E Primary	1,599,986	143,647	28,976	172,623	10.79%	8.98%	1.81%
5207	213,007	13.38%	St Pauls Catholic Primary	1,657,311	79,856	72,500	152,356	9.19%	4.82%	4.37%
3423	114,168	9.76%	St Swithuns Catholic Primary	1,141,591	20,015	58,302	78,317	6.86%	1.75%	5.11%
2698	176,890	17.01%	Stamshaw Infant	1,077,448	8,937	102,085	111,022	10.30%	0.83%	9.47%
2670	51,378	4.51%	Westover Primary	<i>now an Academy</i>						
2699	77,990	10.02%	Wimborne Infant	788,350	35,009	16,500	51,509	6.53%	4.44%	2.09%
2705	9,001	0.72%	Wimborne Junior	1,263,579	647	30,840	31,488	2.49%	0.05%	2.44%
	5,767,385	12.02%	Total Primary & Nursery	44,364,520	3,469,039	1,613,488	5,082,528	11.46%	7.82%%	3.64%

SECONDARY SCHOOLS										
4302	189,128	5.03%	King Richard Secondary	3,724,565	27,670	155,184	182,854	4.91%	0.74%	4.17%
4303	-100,195	-1.82%	Mayfield Secondary	5,818,321	21,876	-105,680	-83,804	-1.44%	0.38%	-1.82%
4301	910,710	18.02%	Springfield Secondary	5,195,118	715,564	25,732	741,296	14.27%	13.77%	0.50%
5413	420,915	9.65%	St Edmunds Catholic Secondary	4,493,201	569,228	180,970	750,198	16.70%	12.67%	4.03%
	1,420,558	7.60%	Total Secondary	19,231,206	1,334,337	256,205	1,590,543	8.27%	6.94%	1.33%

SPECIAL SCHOOLS										
7472	-584,813	-13.57%	Harbour	3,352,415	0	-605,443	-605,443	-18.06%	0%	-18.06%
7046	-126,278	-6.27%	Redwood Park Secondary	<i>now an Academy</i>						
7750	44,889	4.93%	Willows Nursery	890,069	-2,959	10,308	7,350	0.83%	-0.33%	1.16%
	(666,203)	-9.21%	Total Special	4,242,484	-2,959	-595,135	-598,094	-14.10%	0.07%	-14.03%

Summary										
	5,767,385	12.02%	Total Primary	44,364,520	3,469,039	1,613,488	5,082,528	11.46%	7.82%	3.64%
	1,420,558	7.60%	Total Secondary	19,231,206	1,334,337	256,205	1,590,543	8.27%	6.94%	1.33%
	(666,203)	-9.21%	Total Special	4,242,484	-2,959	-595,135	-598,094	-14.10%	-0.07%	-14.03%
	6,521,740	8.83%		67,838,209	4,800,417	1,274,558	6,074,977	8.96%	7.08%	1.89%

The figures in the table above may not sum exactly due to rounding

APPENDIX 3
SCHOOLS CAPITAL BALANCES AS AT 31 MARCH 2017

Balance as @ 31/03/2016		Balance as @ 31/03/2017	Spending Plan	Description of Plan	Projected Balance
PRIMARY & NURSERY SCHOOLS					
5,999	Arundel Court Primary	7,710	0		7,710
17,262	The Brambles Nursery	21,849	0		21,849
169,426	College Park Infant	171,946	0		171,946
5,098	Copnor Primary	3,256	0		3,256
233	Corpus Christi RC Primary	233	0		233
21,750	Cottage Grove Primary	20,000	20,000	Window replacement	0
14,987	Court Lane Infant	0	0		0
(3,022)	Court Lane Junior	0	0		0
8,877	Craneswater Junior	(9,101)	8,877		(17,978)
39,117	Cumberland Infant	45,052	0		45,052
812	Devonshire Infant	1,090	1,090	ICT Projects	0
2,985	Fernhurst Junior	(1,509)	0		(1,509)

18,837	Goldsmith Infant		3,465 data outlets ,recable, move main cabinet 2,500 class room chairs	15,851
		21,816	5,965	
146	Highbury Primary			
		923	0	923
18,001	Langstone Infant		28,350 toilet refurbishment x 2 blocks 6,478 nursery glazing replacement door & window	801
		35,629	34,828	
10,908	Langstone Junior			
		4,120	0	4,120
7,499	Manor Infant			
		7,324	0	7,324
16,031	Medina Primary		10,000 outdoor classroom 5,650 CCTV 6,273 Contribution to emergency lighting	97
		22,020	21,923	
7,036	Meon Infant			
		1,011	0	1,011
425	Meon Junior			
		6	0	6
(3,829)	Meredith Infant			
		(109)	0	(109)
44,935	Milton Park Primary			
		49,580	0	49,580
3,003	Moorings Way Infant			
		8,398	0	8,398
2,768	Northern Parade Federation		14,786 light & sound for new music/drama building	0
		14,786	14,786	
17,649	Penhale Infant		4,000 School Modernisation	
		7,502	4,000	3,502

21,248	Portsdown Primary			
		29,448	0	29,448
40,420	Solent Infant			
		17,870	0	17,870
17,094	Solent Junior			
		(5,130)	0	(5,130)
10,866	Southsea Infant		4,000	replacement laptops
		12,521	4,000	8,521
85,410	St Georges Beneficial Primary		15,000	completion of lodge ground
		117,250	15,000	102,250
328,404	St Johns RC Primary		200,000	additional space adults working with children
			30,000	IT computers Ipads, projectors, cloud backups, office 365
			40,000	redcoration of classrooms new carpets
		287,832	270,000	17,832
38,146	St Jude's CE Primary			
		52,339	0	52,339
37,651	St Paul's RC Primary		20,000	future building
		32,724	20,000	12,724
0	St Swithun's RC Primary			
		0	0	0
21,029	Stamshaw Infant			
		27,931	0	27,931
3,794	Westover Primary			
		0	0	0
(598)	Wimborne Infant			
		(609)	0	(609)
3,850	Wimborne Junior			
		0	0	0
1,034,247	Total Primary	1,005,712	420,469	585,243

SECONDARY SCHOOLS

1,402	King Richard	4,548	0	4,548
1,970	Mayfield	3,236	0	3,236
53,488	Springfield	(9,419)	0	(9,419)
1,476,475	St Edmunds RC	1,047,690	200,000 atrium project 720,904 new technology block project 120,000 science labs project 6,886 resurfacing works 1,047,790	(100)
1,533,335	Total Secondary	1,046,055	1,047,790	(1,735)

SPECIAL SCHOOLS

(6,800)	Redwood Park	0	0	0
2,568	The Harbour School	(56,274)	0	(56,274)
26,899	Willows Nursery	27,722	27,722 new door system and locking system	0
22,667	Total Special	(28,552)	27,722	(56,274)

SUMMARY

1,034,247	Primary Schools	1,005,712	420,469	585,243
1,533,335	Secondary Schools	1,046,055	1,047,790	(1,735)
22,667	Specials Schools	(28,552)	27,722	(56,274)
2,590,249		2,023,214	1,495,981	527,233

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